



Name of the Teacher : CH. SUNITA

Date : 20.9.23

Name of the School : Z.P.H.S, TARLUWADA

Class : VI

1. THE TEACHER

- a) Manner The preparedness of the teacher was accurate to the lesson.
- b) Language Teacher used understandable language.
- c) Discipline Teacher focused on the attention of students towards the lesson.

2. THE PUPILS

- a) Response of the pupils students gave appropriate answers for the questions asked.

3. THE LESSON

Topic and Sub-Topic : "CLEVER TENALI".

- (i) Objectives planned objectives planned with relevance to the content.
- (ii) Motivational Techniques Motivational techniques linked between introduction and main parts.
- (iii) Language skills attempted : Good language skills, attempted





(iv) Mode of presentation

- 1) Teaching points * Main reading Segment
* chitravarma was the famous encouragement
- 2) Method Followed Lecture-cum-demonstration method used for the explanation.
- 3) Questioning (with example) * How were the dishes?
* How did chitravarma feel in the end?
- 4) Treatment of answers * The dishes were salty, spicy and undercooked.
* chitravarma felt happy and thankful.
- 5) Teaching Learning material Appropriate visual-audio aids and materials are used.
- 6) Use of Blank Board Appropriate Aids, showed the Agenda, examples on the blackboard.
- 7) Recapitulation
- ① Teacher used different types of questions according to the need of situation.
 - ② Teacher planned repetition while recapitulation
 - ③ Teacher evaluated the student progress while recognising Recapitulation.





(v) General Impression (With Reasons)

1. Planning of objectives are appreciable.
2. Diagnosing students learning difficulties and taking remedial measures.
3. Evaluating the student progress is good.
4. Promoting pupil participation is commendable.

Date : 20-9-23





Name of the Teacher : CH. SUNITA

Date : 21.9.23

Name of the School : Z.P.H.S, TARLUWADA

Class : VII

1. THE TEACHER

- a) Manner * Manner of teacher was accurate and keep to the schedule.
- b) Language * Teacher used grammatically correct language.
- c) Discipline * Teacher used positive discipline manners to control the class.

2. THE PUPILS

- a) Response of the pupils * Students responded with oral expressions.

3. THE LESSON

Topic and Sub-Topic : The town mouse and the country mouse

- (i) Objectives planned * Objectives planned with adequacy and relevant to the content.
- (ii) Motivational Techniques * Used appropriate techniques and linked with mind mapping techniques.
- (iii) Language skills attempted * Teacher language skills are good in English pronunciation and spelling.





(iv) Mode of presentation

- 1) Teaching points
- * Living a simple and happy life.
 - * Living an extravagant life with constant fear.

2) Method Followed

Discussion method used.

- 3) Questioning (with example)
- * who are the main characters in the story?

* what is the message in the story?

- 4) Treatment of answers
- * A town mouse, a country mouse
 - * It is better to have a little and live in peace.

- 5) Teaching Learning material
- Present, show visuals, charts and model of lesson chart are used.

- 6) Use of Blank Board
- * written all the important vocabulary clearly on the blackboard for the benefit of the student.

7) Recapitulation

- ① Teacher used effective recapitulation technique
- ② The pupil teacher evaluated the students by asking some questions.
- ③ In order to revise the topic, teacher recapitulated questions were asked.
- ④ Teacher structured student answers.

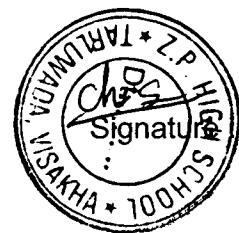




(v) General Impression (With Reasons)

1. The use of multimedia resources effectively enhanced classroom.
2. Established a positive classroom atmosphere.
3. Student-centered approach encouraged students to cultivate critical thinking skills.
4. Teacher explanation and questioning skills are encouraged, since it develop their knowledge.

Date : 21-09-23





Name of the Teacher : CH. SUNITA

Date : 22.9.23

Name of the School : Z.P.H.S, TARLUWADA

Class : VIII

1. THE TEACHER

- a) Manner : Teacher prepared according to the Law of Readiness.
- b) Language : Teacher used simple language by providing students easy to communicate.
- c) Discipline : Teacher gave direct instructions to all the students to control the class.

2. THE PUPILS

- a) Response of the pupils : Students gave appropriate answers with Readiness.

3. THE LESSON

- Topic and Sub-Topic : Art and culture "the story of Ikat"
- (i) Objectives planned : objectives planned with adequacy and reference to the domains.
- (ii) Motivational Techniques : Used appropriate devices/techniques like Questioning, examples, exhibit etc.
- (iii) Language skills attempted : Good language skills used, made easy to understand.





(iv) Mode of presentation

1) Teaching points * Different stories about the origin of
Ikat.

* The culture influenced the designs in Ikat.

2) Method Followed * Discussion method used.

3) Questioning (with example) * what is the main theme of the
story?

* The teacher became silent, discussing handloom?

4) Treatment of answers * deals with use of science by the
handloom weavers.

* The teacher became nostalgic and became silent

5) Teaching Learning material Appropriate charts and pictures,
teaching aids were used.

6) Use of Blank Board Written all the information,
about Spellings and meanings on
the board.

7) Recapitulation

① * Teacher structured student Answers

② Teacher used divergent question while
Recapitulation

③ Teacher used different types of question
according to the need of situation.

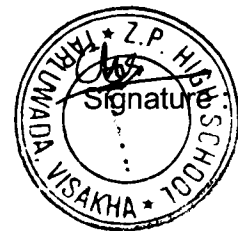




(v) General Impression (With Reasons)

1. usage of blackboard is appreciable for explanation
2. Evaluating the student progress is observed.
3. planning of objectives are commendable
4. Managing the class is satisfactory.

Date : 22-09-23





Name of the Teacher : CH. SUNITA

Date : 23.9.23

Name of the School : Z.P.H.S, TARLUWADA

Class : VI

1. THE TEACHER

- a) Manner Teacher preparedness for the explanation was accurate
- b) Language Teacher used grammatically correct language.
- c) Discipline Teacher used good monitoring skills to control the class and positive disciplined manners.

2. THE PUPILS

- a) Response of the pupils Students responded with oral expressions.

3. THE LESSON

- Topic and Sub-Topic : The Lost Casket
- (i) Objectives planned : objectives planned with clarity, Application and other objectives planned.
- (ii) Motivational Techniques : Motivational techniques linked with past experiences.
- (iii) Language skills attempted : Language skills attempted are excellent spoken and communication skills are used.





(iv) Mode of presentation

1) Teaching points : learn about the emperors like Akbar, chatrapati Shivaji

* The gold casket of Adam Smith.

2) Method Followed Team teaching methods and demonstrative methods used.

3) Questioning (with example) * who was Akbar?

* why do you think Shivaji disguised as a soldier?

4) Treatment of answers * Akbar, was the third mughal emperor reigned from 1556 to 1605.

* Shivaji disguised to be a soldier.

5) Teaching Learning material Pictures, story books, puzzles, dictionaries etc are used.

6) Use of Blank Board Developed main concept on the black board.

7) Recapitulation

① Teacher planned Repetition while Recapitulation.

② Teacher evaluated the student progress while Recapitulation

③ Teacher structured students Answers

④ Teacher used divergent questions.





(v) General Impression (With Reasons)

1. Teacher explanation and Questioning skills are good, because it can stimulate learning.
2. Promoting pupil participation and Give students a voice.
3. Giving assignment, incorporate learning and fun.
4. Planned repetition and arrange group discussions.

Date : 23-09-23





Name of the Teacher : C.H. SUNITA

Date : 25.9.23

Name of the School : Z.P.H.S, TARLUWADA

Class : VII

1. THE TEACHER

- a) Manner : Teacher prepared with appropriate manner and being polite.
- b) Language : Teacher used understandable and meaningful language.
- c) Discipline : Teacher used assertive discipline methods like praising, to control the class.

2. THE PUPILS

- a) Response of the pupils : Students gave appropriate answers with enthusiasm.

3. THE LESSON

- Topic and Sub-Topic : The Tattered blanket.
- (i) Objectives planned : Planned with levels of objectives, attainability in terms of pupil outcome.
- (ii) Motivational Techniques : Motivational techniques linked with past experiences.
- (iii) Language skills attempted : Good language skills attempted making a huge impact.





(iv) Mode of presentation

1) Teaching points : The story uses the word "blanket" symbolically to represent love and affection.

2) Method Followed : Explanation and discussion methods

3) Questioning (with example) who is Gopi?

* what is Gopi's Real purpose?

4) Treatment of answers "Gopi is a middle-aged Government officer."

* He wanted to get some money by selling his share of the property.

5) Teaching Learning material : Pictures, charts and adequate aids are used.

6) Use of Blank Board : Perfectly explained the agenda of the lesson on the blackboard.

7) Recapitulation

① Teacher evaluated the student progress while Recapitulation.

② Teacher structured students answers.

③ Teacher used different types of questions according to the situation.





(v) General Impression (With Reasons)

1. Explanation and Questioning skills are appreciable.
2. Achieving closure and planned Repetition took place which is good.
3. Giving assignment of the topics explained
4. Usage of blackboard and teaching aids is good.

Date : 25-09-23

